YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Ashti Taluka Shikshan Prasarak Mandal's Adv.B.D. Hambarde Mahavidyalaya Ashti**
• Name of the Head of the institution	**Dr. Sopan Raosaheb Nimbore**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02441295536**
• Mobile no	**8999574400**
• Registered e-mail	**acca_123@rediffmail.com**
• Alternate e-mail	**iqacacsashti@gmail.com**
• Address	**At.Ashti Tal.Ashti Dist.Beed**
• City/Town	**Ashti**
• State/UT	**Maharashtra**
• Pin Code	**414203**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar**	
• Name of the IQAC Coordinator	**Niwrutti Narayan Nanwate**	
• Phone No.	**8888481638**	
• Alternate phone No.	**02441295536**	
• Mobile	**9021767657**	
• IQAC e-mail address	**iqacacsashti@gmai.com**	
• Alternate Email address	**acca_123@rediffmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.abdhmashti.org/uploads/gallery/media/AQAR%202021-2022.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.abdhmashti.org/uploads/gallery/media/Academic%20Calender%202021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.17**	**2022**	**06/09/2022**	**05/09/2027**

6.Date of Establishment of IQAC

04/12/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutions	**Seminar**	**NAAC**	**2022**	**30000**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1.A National seminar Conducted 2. Faculty Development programme organized 3. Got Acceraridated by NAAC in Cycle Third and Secured A Grade with 3.17 CGPA 4. Arrange graduation Ceremony

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Proposal to Parent university for B.sc Computer Science Course	**B.sc. Computer science started**
To Organize National Seminar	**National seminar conducted**
To Organize FDP	**Role of teacher in New education policy -2020**
To arrange graduation ceremony	**Graduation ceremony conducted**
To Organize Elocution Competition	**Elocution Competition organized dated on 18/08/2022**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/01/2022

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives. Gradually with BA and B.Com, B.Sc , BCA, B.Voc UG and M.A., M.Sc. PG programs were started so as to avail multidisciplinary higher education to deserving students. All UG and PG programs have university curriculum. As the institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, we strictly follow its curriculum and academic calendar. BA and B.Sc. have elective mechanism while B.com, BCA MA and M.Sc. Have CBCS mechanism. At university level humanities, social science, commerce, science arts and fine arts are individual faculties. At college level we provide bridge courses to the students who are learning a new course at entry level of UG and PG programs. For elective programs students have freedom to opt the subjects of their choice. Students can undertake BA or B.Com offer studying XII science in that case they are admitted to bridge course. Students of TYBA nave a paper for Project work. Every year national and international conferences' are organized in which students and teachers read their research papers. Also research papers in women entrepreneurship of NAAC are muted from all teachers. Students and teacher of all disciplines take interest in Interdisciplinary research. Finding of the research are communicated of board of studies.

16.Academic bank of credits (ABC):

The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government .Being an affiliated college, we strictly follow university curriculum and examination patterns. Faculty of college is involved in paper setting, invigilation and assessment work. For certificate courses, Value added courses and bridge course, we have our own board of studies at college level where faculty design the curriculum and question papers. In the coming days, as a part of preparedness for NEP, the institute has an experienced staff for Academic Bank of Credits (ABC).

6. Digilocker System

DigiLocker is a flagship initiative of Ministry of Electronics & IT (MeitY) under Digital India programme. DigiLocker aims at 'Digital Empowerment' of citizen by providing access to authentic digital documents to citizen's digital document wallet. The issued documents in DigiLocker system are deemed to be at par with original physical documents as per Rule 9A of the Information Technology (Preservation and Retention of Information by Intermediaries providing Digital Locker facilities) Rules, 2016 notified on February 8, 2017 vide G.S.R. 711(E). DigiLocker aims at promoting Paperless Governance by issuing authentic digital documents issued by various issuers to citizens' locker account.

Ministry of Human Resource Development (MHRD) is the parent ministry of NAD. MHRD has appointed UGC as nodal agency for implementation of NAD scheme through DigiLocker. DigiLocker is a flagship project of Ministry of Electronics and Information Technology (MeitY), Government of India and is executed by National e-Governance Division (NeGD).

How to Access DigiLocker

- Go to https://digilocker.gov.in and click on Sign up.
- You may down load mobile app from mobile store (Android/ IOS).

How to Login:

- Student will register on DigiLocker by providing his/her Aadhaar number OR Mobile number.
- Your mobile number will be authenticated by sending an OTP (one-time password) followed by selecting a username &

password. This will create your DigiLocker account.

How to Access your digital Documents:

- After successful login into the Digilocker, Go to the Education section and click on View All.
- Select University
- Click on Degree/ Diploma Certificate.
- Enter your all details e.g. PRN, Seat No. Candidate Name and Passing year.
- After filing all your correct details Click on Get Document.
- After successful process, your degree certificate will be successfully saved in your issued documents.
- Click on PDF button to download your degree certificate.

17.Skill development:

A long with the traditional education offered by university, the institute offers skill courses to enable students to seek employment after graduation. As on today we have five diploma courses and approved and sanctioned by UGC under NSQF. Five diploma courses are Automobile, Accounting taxation, ICT, Web designing and organic farming. These diploma courses go parallel to degree program at UG level. A vocational degree courses B.Voc in Beauty and wellness is run separately. Almost all students get employment in one or the other firm. Very few get government jobs but majority of the students go either in private sector or start their own entrepreneurs. The institutional policy makes it mandatory for all UG students to undertake at least one skill courses so as to maintain employability and interdisciplinary approach. Most of the girl students seek admission to B.Voc in Beauty and wellness whereas students doing Automobile course work in garage a start their own service center. Students doing Accounting & taxation get jobs in banks, credit society, entrepreneurs and Companies, some of them get the work done on target basis. Students doing ICT and web designing get jobs in software companies or start own vocational training institutes. Students doing organic farming guides farmers in locality and help their friends and relatives. Diploma courses and certificate courses go parallel with university programs. To aware students about professional ethics, human values and mannerism value added courses are conducted department wise. All departments have liberty to design the curriculum and time table of the concerned value added course. The institute updates vocational courses and forwards the proposals to NSQF accordingly every year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has a strategy to integrate Indian knowledge system, Indian languages and culture. Student council is formed every year composing class representatives. Teachers are appointed on student's council as in charge professors for every academic year they chalk out the annual academic programs to coincide with university calendar. Student's council celebrates all cultural programs, events, ceremonies days and festivals. Marathi, Hindi and English departments celebrate the days accordingly. Marathi day on 27th February, Hindi day on 14th September and English day on 23rd April every year. Every year we organize state level elocution competitions in Marathi for intercollegiate students. Current affairs are discussed every year, state level intercollegiate poetry recitation competitions organized every year also focus on socio-cultural issues. Marathi, Hindi and English languages are taught in the same language. The curriculum contains grammar of the language and literature of the era. Commerce, Computer application and science subject are taught in English medium whereas social sciences are taught in Marathi. For sake of understanding bilingual method is used. Language laboratory helps to learn Standard English pronunciations and into nation patterns. Audio usual aids with language laboratory

are also used for Marathi and Hindi. Tribal languages are found in same historical monuments and documents. Indian arts, traditions and culture are taught in history subject outcome base. Teachers are provided with apt IT infrastructure and ICT enabled classrooms for effective curriculum delivery which also focus on outcome-based education.The institute looks for the outcome of education through alumni association. Alumni of the college are working in various fields. In alumni meet they forward their feedback which is taken into consideration by the institute. Course curriculum is designed by the university. Updates in curriculum for outcome based education is forwarded to university through BoS member. Placement of students through campus selection also underlines the outcome based education. Alumni meet and parent meet organized annually discuss about outcome based education. Curriculum is not designed by institute but the demand of alumni and parents is fulfilled through diploma courses and certificate courses career cautious students makes demands of a particular content which is made general in certificate course. Automobile workshop, science laboratories, computer lab and language laboratory insist on outcome based teaching field visit and project work help student develop an outlook.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	

The institute looks for the outcome of education through alumni association. Alumni of the college are working in various fields. In alumni meet they forward their feedback which is taken into consideration by the institute. Course curriculum is designed by the university. Updates in curriculum for outcome based education is forwarded to university through BoS member. Placement of students through campus selection also underlines the outcome based education. Alumni meet and parent meet organized annually discuss about outcome based education. Curriculum is not designed by institute but the demand of alumni and parents is fulfilled through diploma courses and certificate courses career cautious students makes demands of a particular content which is made general in certificate course. Automobile workshop, science laboratories, computer lab and language laboratory insist on outcome based teaching field visit and project work help student develop an outlook.

20.Distance education/online education:

The institute already have smart classroom to offer online teaching, on covid-19 background. All classes are taught online. Teachers are engaged in using various online platform like google meet, zoom and, students make use of Facebook links, you-tube links to listen to their teachers. The organize webinars on various topics. Institutes encourages faculty to organize webinars on various topics. Institute takes every chance for collaborative activities in online and offline mode. MoU with other agencies also support distance communication. All correspondence to NAAC, UGC, NIRF, AISHE, RUSA and Parent University is through mail. The institute looks courses to distant students as well.

Extended Profile

1.Programme

1.1   **589**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1688**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **911**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **328**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **49**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **65**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**589**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1688**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**911**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**328**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**49**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**65**

File Description	Documents
Data Template	[View File]()

4.Institution

4.1 Total number of Classrooms and Seminar halls	**52**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**42.5**
4.3 Total number of computers on campus for academic purposes	**145**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college runs B.A, B.Sc, BCA, M.A and M.Sc as the main programs and five diploma courses along with three certificate courses. The courses like B.Com, M.A. M.Sc. and B.Voc degree courses are based on CBCS system while rest courses are based on elective system.Then the principal and head of the department conduct the common meeting to discuss on departmental requirement. The head of the department and the principal take review of the dairy at the end of every month and the principal suggest for the effective implementation of curriculum whenever necessary. TThe teaching -learning and evaluation process includes presentation, assignments, group discussion, student centric workshops, seminars, test tutorials, study fours mid- term examination, course wise projects works, company visits and research based educational workshops. Besides these teachers are asked to prepare ICT based teaching plans, the curriculum is effectively implemented by the different teaching techniques. The department organizes subjective guest lecturers for the skill development of

students. E-learning sources, reference books and periodicals are referred and made available to the teacher and students.The remedial coaching scheme is implemented for the slow learners of the department. Each department point out the slow learners on the basis of marks offered in XIITH std. examination.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution prepares and publishes academic calendar containing the relevant information regarding teaching-learning schedule, various event to be organized, holiday, dates of internal examination, semester examination etc. the academic calendar is prepared so that, teacher should know all the activities regarding continuous internal evaluation process and it is Also published on website of the college and displayed in the principal office. The student academic process is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, unit test, tutorial, project works, and semester examination. The review internal assessment is taken by the principal regularly. Examination committee is constituted at the college which monitor overall internal assessment process. The examination committee sent the information to the university about the students who are appearing for the examination.

1. Teacher: - every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subjects. The schedule of internal evaluation is planned is consultation with the head of the department.

2. Head of the department: - the head of the department compliance the submitted plan by the teachers and ensures that, there is no overlapping of the activities in general and continuous internal evaluation in particular at both the internal and university level.

3. IQAC: - the IQAC compliance the input received from the various departments and comprehensive plan is prepared. And it is uploaded

on the college website.

4. Stakeholders: - stakeholders are aware of the continuous internal evaluation of every department in the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

458

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

481

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics:-

As on institute we observe professional Ethics through-out teaching learning, research, student admissions, staff recruitment and implementation of government and University polices. A special code of conduct is prepared by institution for all stake holders.

Details of the term are reflected in curriculum of economics, Public- Administration and History.

2. Gender:-

Every year we observe international women day on 8th march.A special health- checkup camp and H.B. detection camp is organize for girl students and lady staff members.Gender related cross cutting issues are also reflected in the University curriculum of sociology, Political Science, Hindi and Zoology.

3. Human Values:-

Department wise Value added courses for human values organized in college for students. Human values are reflected in the University curriculum of a Political Science and pub-Administration special guest lecture or organized for presentation and promotion of human rights and justice.

4. Environmental :-

Botanical garden with all medicinal plants helps students to study new species. We observe vehicle free Saturday as pollution free activity. on 2nd October we organize cleanness drive with the help of NSS volunteers. Environment related cross cutting issues are reflected in the University curriculum of Botany and Zoology. For Second Year student's environment science is a compulsory subject offered by University.

5. Sustainability:-

A farm pond with 25 lac liter water capacity meets the need of sanitization and green campus. Sustainability related cross cutting issues are included in the University curriculum of commerce, Botany, Zoology and Chemistry.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1688

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

965

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

TThe students are also assessed on the basis of their language proficiency, regularity in the class, participation in programs activities, social skills and their active participation in departmental activities along with the initiatives taken. It is found that students are weak in the subjects like English and Economics in Arts faculty, Accounts and Economics in Commerce faculty and Physics, Chemistry and Mathematics in Science faculty and even in other subjects. The Heads of various departments are advised to take proper efforts to bring the slow learners in the main flow of advanced students. The college ultimately offers equal opportunities to one and all and specially advanced learners are encouraged and promoted to participate in seminars, workshops, inter-collegiate activities. They are promoted to carry out various academic works as volunteers to be done in the seminars and conferences to be held in the college. The college utilizes the bilingual method of teaching so that the students may comprehend the concepts or ideas completely. Good interactions and communications among the teachers and the students help the students in the process of learning.

Remedial coaching is based on the identification of slow learners. This Scheme is meant for the students learning in second year of degree course. Based on the results of first year, poor students are identified and taught as slow learners. In the second year they are provided special remedial coaching.

File Description	Documents
Paste link for additional information	https://www.abdhmashti.org/uploads/gallery/media/2.2.1%20Slow%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1688	**47**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Commerce and History department organizes study tour and industrial tour. MOU is made with various organizations. The B.A. departments took research project every year. Through the medium of participative learning seminar, group discussion and and through NSQF and B.Voc skill based training is given to students. Department of science by using problem solving method undertakes soil testing, H.B. detection and farmer interaction. The students of BCA are given projects. Along with university curriculum, we run bridge courses, diploma courses, value as per the policy of the institute and need of students. All these course also help us know effective students centric methods. Students and parents feedback also help us for introspection and better methodology. Result of the remedial couching for slow learners help us to see if the target slow learner have improved and brought in the main stream.Learning experience of students shared in student meet help us to mould or teaching mode. Teaching – learning process is monitored by IQAC and principal. Students performing good is participative learning are acknowledged and appreciated, so as to increase student active participation.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Language laboratory is installed in college. Students of Marathi and Hindi in general and English is particular make use of it to

improve their linguistic proficiency. With server computer teacher monitors students learning.With headphone and mikes, students use clarity software in self learning mode.

The number of ICT enabled classroom are increasing every year. Initially we have only one ICT classroom. Now there are six. College auditorium is supported with well equipped sound system and mounted projector. All types of seminars, workshops, conferences and cultural programmes are organized here. Some times teachers use this auditorium to engage more number of students for practical and participative learning.

As on today we have 125 computers in computer lab, office, departments, library, IQAC and principal cabin,3 wall mounted and 4portable projectors. One smart board in computer lab is used by teachers as per the need. In covid 19 pandemic situation also when classes were online, teachers made use of these ICT tools for shooting and recordingtheir lectures. Almost all computers are updated with latest versions of software. OPAC in library is functional for staff and students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

392

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a part of CIE the departments undertake class tests and internal examination before the commencement of University semester examination. The academic calendar specifies the internal exam conducted twice a year. Students are further evaluated withinternalbeing 20 marks and end semester examsin 50 marks. As for PG the ratio differs where CIE being 20 marks and semester being 30 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions, home assignments, project making, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Parents Teachers meet help us convey these progresses of pupil. Academic feedback system helps us determine the acceptability of syllabus to students. Students are informed in advance for internal assessment patterns like written examination, assignments, seminar and group discussion.The departments display time table for the same on notice boards time to time. Teacher guide students to implement writing skill in answer sheet by adding neat, labeled diagrams. Students are free to ask their queries regarding assessment done and discuss difficulties they face during study. Teacher again asks students to solve the same test papers after guidance as assignment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.abdhmashti.org/uploads/gallery/media/2.5.1%20Internal%20Evaluation%202022-2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the institute level and then atUniversity level depending upon the nature and intensity of the grievances. The Controller of examination in consultation with principal resolves it and fixes the responsibility. In case of evaluation, students are allowed to ask for photo copies of answer sheets on the fixed payment prescribed by affiliatingUniversity. The students are also allowed to ask for revaluation of answer sheets within fifteen days after the declaration of result. For the University coursers the same mechanism is in practice. There

are many grievances related to examination form filling at University Online Form Filling Portal. All these issues are resolved with communications with University authorities viamail provided by University. The grievances of malpractices from students at the examination hall are forwarded to higher authorities for further actions. The grievances and queries related to the college faculties are resolved at department level. The issues related to the examination and results are resolved in time. The department display internal evaluation scores on the notice board. The faculties also resolve some of the minor cases when students come to the respective faculties with the grievances regarding evaluation. The faculties have to show evaluated internal examination answer papers to the students in order to make the examination and the evaluation system transparent.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.abdhmashti.org/uploads/gallery/media/2.5.2%20Mechanism%20of%20grievances%202022-2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision, Mission and Goal statements of the institute are prepared by IQAC and displayed in the institute campus as well as on digital media i. e. institute website. Vision, Mission and Goal statements have been frequently highlighted by the Principal and faculty members in their address to the student in various programs. The fundamental purpose of the institution is to offer education to the students to promote them with subject knowledge, make them aware about needs of the society and to utilize their knowledge for the welfare of the community. The goals, vision and mission of the institute adheres to POs and COs offered by the University. As our college is affiliated to Dr.Babasaheb Ambedkar Marathwada University, we have accepted all the programmes offered for UG and PG.The link of the syllabi of offered courses is made available on the institution website. Course outcomes are discussed with the students and they are available on the website. All these outcomes are conveyed to the parents and alumni in PTM

and Alumni Meet. The teachers in the institution actively participate in workshops on the restructuring of the whole curriculum organized by other institutions of the affiliated university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Formative Assessment: As a part of continuous evaluation the formative assessment of students' performance is conducted. This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects and Group Discussions.

Summative Assessment: The performance of the students in university examination is the source to judge their summative assessments. This includes assessment in theory examination and practical examination. The institute analyzes course-wise results and the faculties are instructed to initiate measures to improve students performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular, extra-curricular activities, sports, cultural, debate, elocution and N.S.S. program. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counseling, etc. teachers measure the course attainments of the students. The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging thegrowth of the student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.abdhmashti.org/uploads/gallery/media/5.3.3.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

687

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1hqkC1z-VeocxkK3Dlfd-9xOW7q2MIiC1Y9xn6JHO26I/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File]()
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research papers and resource person talks give us many new ideas. We have diploma courses sponsored by UGC under NSQF likeAutomobile, Accounting and Taxation, Organic Farming,Web Page Designing and ICT and Bachelor's course B.Vocin Beauty and Wellness where students practicals and projects comes up with innovative ideas. We have a well-equipped computer lab and language laboratory with 55 computers. Students while working on computers with various software strike with new ideas. Students use self-learning mode in language laboratory andgenerate new ideas. Alumni visit college regularly and share their experiences. These alumni, working in various enterprises give ideas for betterment. Vehicle free Saturday gives calm and fresh atmosphere in college campus. This helps in creating better environment. Management, Principal, IQAC, CDC Staff, Alumni and Students

continuously work for innovation in the concerned areas and departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We conduct various programs in college campus and in nearby villages to sensitize students about social issues. These programs include celebration of days, organization of camps, workshops andother extension activities. They are International Yoga Day, Tree plantation, Personality development, National Sport Day, Surgical Strike Day, National Voters Day, Reading Inspiration Day. To enable the students to understand themselves in relation to the community and imbibe social values as well as develop a sense of social and civic responsibility; 2. To create opportunities for the students to understand the community and develop sensitivities towards community issues such as gender disparities, social inequity, ecological sustainability, etc. 3. To assist the students in identifying the needs and problems of the community and learning to work with them in problem solving processes; 4. To generate and utilise the knowledge as well as the societal concerns of the students in finding practical solutions to individual and community problems; 5. To develop the competence of

students for group living, team work, sharing of responsibilities, and mobilising community participation;

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adv.B.D.Hambarde Mahavidyalaya Ashti is established in 1972 on 11.6 acres land. Total built up area for office, classrooms, departments, women hostel, library and laboratories is 88867Sq.Ft. Classrooms: There are 35well-furnished classrooms; out of them seven classrooms are ICT enabled and one classroom is a Smart classroom. A special care is taken that all classrooms have proper physical facilities like Benches, Boards, Fans, lights etc. The institution has a sufficient number of well-furnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes. Laboratories: In all, there are 12 laboratories for Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Physical Education, Automobile, Accounting and Taxation, Organic Farming and Web Designing. There are two computer labs with 40 + 20 computers in LAN which helps students for software learning. Total area of all laboratories is 8400 Sq. Ft. Facilities and Equipment's for teaching, learning: The institute has a movable LCD projector which is used commonly in the institute. It helps to make teaching learning process more effective.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college encompasses a well-equipped spacious stadium which is used as playgrounds for various games. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly.

Indoor Games:

Institute provides facilities for indoor games like Table Tennis, Badminton, Chess and Carrom etc.

Outdoor Games:

The outdoor games such as Cricket, Kabaddi, Kho-Kho, Volleyball, Football, Hand ball, Athletics and 400 meter Running trackarewell practiced and played by the students. The institute students have a free access to the institute ground for a games like Cricket, Kabaddi etc.

Competition. Sports events, competitions are conducted at the interdepartmental level in every academic year and the winners are awarded accordingly. The college has organized University level intercollegiate Cricket tournament in the year 2016-2017. Every year the college provides its playground to Ashti Panchayat Samitee [Block office] for the organization of tehsil level sports competition. All these activities have contributed for the promotion of studentsinterest in sports activities.

Cultural Activities:

Students are very much encouraged to participate in the cultural events held in the institute and also in intercollegiate competitions, annual gathering and farewell programs etc. They are motivated to exhibit their cultural talents. Students participate in the 'Youth Festival' of Dr.B.A.M.University Aurangabad. Students also participated in intercollegiate competitions like elocution, debate, skits, mimicries etc. Every year Cultural Department of the institute organizes State level inter collegiate elocution competition and State level inter collegiate poetry recitation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4209784

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1.Acquisition: This module enables library staff to handle all the major functions such as: Suggestions Management; Order Processing,

Cancellation and Reminders; Receipt, Payment, Budgetary control and Master files such as Currency, Vendors, Publishers etc. 2. Catalogue: Catalogue module is used for retrospective conversion of library resources. It also facilitates library staff to process of the newly acquired library resources. 3 Circulation: This module takes care of all possible functions of circulation. Sufficient care has been taken in designing this module starting from membership management, maintenance and status of library items, transaction, ILL, overdue charges, renewals &reminders, search status and report generation according to the status of the items. 4.OPAC (On-line Public Access Catalogue): It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library. 5. Serial Control: Managing serials is the most complicated job for a library. The module keeps track of serials in the library effectively and efficiently. 6.Administration: The module has been divided into three major sub modules for accommodating the new features.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.07791

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

206

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Service Management

The institute provides computing and networking services such as desktops, laptop, Internet for library, Computer Lab and office computers. Appropriate standards are followed for selection, purchase, setup and maintenance of all these computing and networking equipment and services. All the planning and other modalities regarding ICT facilities are looked after by the Technical experts.

Information Security

The Institute provides necessary training to the users about measures for Information Security through the Technical Committee.

Antivirus

Internet connected computers for the students, teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. Institute strictly adheres to the Terms & conditions of License Agreements of ICT resource software usage. Open-source software is strictly prohibited. The usage of pirated and unlicensed software is not allowed. Licenses of all software are maintained by the Technical Team and Office Superintendent.

LAN facility

All computers are connected to the LAN and having internet facility in the computer laboratories.

Wi-Fi facility – BSNL Fibre Optic Cable

Internet facility is also provided in computer lab and all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus.

CCTV

The entire campus is brought under CCTV surveillance.

Licensed Software

Licensed copy of Tally 9.1, Soul 2.0 for Library and Exam software "Microsoft Office 2013 and Window 10"are also available in the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6848081

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical, Academic and Support facilities:

Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene. Black boards if damaged are changed urgently. Broken glass panels of windows are replaced once in a year.

utilization of Library:

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Monthly cleaning of the books and racks is done to preserve them.

utilization of computers:

There are total One Hundred twenty five computers and five laptops in the institute. Maintenance of computer is done regularly as per requirement and major work is done during the vacation. IT coordinator looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc.

utilization of Sport Complex:

We have plenty of availability of space on the play-ground with running track on which we have Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volley-ball ground, Hand-ball, Foot-ball Ground. The institute has organized sports competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1300

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`12`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`100`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. **Student Council:**

Students council is composed of a general secretory class representatives from all classes.

1. **College Development Committee: (CDC)**

. Student representative gives necessary demands and requirements of all students in general.

1. **Internal Quality Assurance Cell : (IQAC)**

The student representative attends all IQAC meetings.

1. **Sport Committee:**

Sport committee appoints student representative for the convenience of players.

1. **Internal Complaints Committee: ICC**

In this committee one boy student and one girl student representative is nominated by institute. Student related grievances in general are discussed and redressed here in the committee.

1. Student Counseling committee:

In this committee first rank student is selected as a student representative. This committee organized various activities such as annual gathering. Debate competition, poetry recitation, essay writing, role play youth festival etc.

1. Anti-ragging committee:

To prevent ragging in the campus institution has nominated a student representative in Anti-ragging committee to monitor ragging related issues. The student representative keeps an eye on the related issues.

1. N.S.S.:

Students are given wide scope in organization of regular activities and annual special camp at the adopted villages. NSS executes social service programs where volunteers participate in all activities.

1. Science Forum
2. College Discipline committee
3. Career Guidance Committee
4. Magazine Committee
5. Student welfare committee
6. Commerce Association
7. Cultural Commitee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ashti Taluka Shikshan Prasarak Mandal was established in 1972 when there was no senior college to impart higher education in the belt of 150 kilometers. Students from surrounding villages got admission to the Arts and Commerce College. Alumni association was functional from 1973. As per the recommendations of NAAC in second cycle, this association was registered to Charity Commissioner Beed. Then Arts and Commerce college becomes Adv.B D Hambarde Mahavidyalaya in 2019. Accordingly alumni association was registered to Charity Commissioner Beed on 18th January 2021 with name "Adv. B.D. Hambarde Mahavidyalaya Maji Vidyarthi Sanstha Ashti", with registration number Beed/ 0000024/2012.

There are 15 student members in this association. The president Dr.Sakharam Maruti Wandhare and Secretary Mr.Tanhaji Kondiba Redekar monitor the working of association. The alumni association has donated computer, cupboard and photo frames of great leaders. The association finds time to deliver lectures to the regular students. Feedback on curriculum is collected from alumni and analyzed by IQAC. Following programs are implemented in college by alumni association.

1. Alumni camp every year
2. Guidance camp for students
3. Four alumni meetings every year

4. Feedback on curriculum every year

Seminar for college development every year

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- **"A strong free minded and capable youth with social bonding"**

Mission:

- **"A dynamic approach with firm belief in efficiency and hard work".**

Governance of the institute goes in tune with the vision and mission statements. Be it participative management or decentralization policy but the work reflects vision mission statement every now and then perspective plan of the institute is prepared by the management, CDC and IQAC. While preparing plan the priority is given to vision and mission statements. In IQAC and CDC teachers are given proper repventsion teachers very actively participate and contribute in decision making.

Teachers participate actively in various committees and play a vital role in decision making. While finalizing strategic plan of the institute, all committees are taken into consideration.

Teachers enjoy full autonomy in their department. Teachers also get proper representation in main body and committees of the institute. Vice principal of he college is chairman of RTI committee where as lady teacher is a coordinator ICC. Heads of the departments are members of IQAC. Selected teachers are member of CDC while deciding the code of conduct for various stakeholders' opinion of teachers are taken into consideration.

Department wise decision making is done by the head of the departments. In charge of teachers of student council chalk out the programme of the year. Programme officer of NSS decide the events to the performaned in regular and special camp.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) . Academic work is supervised throughout by IQAC. Coordinator under the guidance of Principal. He keeps the regular follow up of committee work. Along with the communication with chairmen of committees. He also visits departments to supervise and check teaching work. Principal and vice- principal checks the daily teaching diaries and monthly progress reports of teaching works.In the committee, coordinators decide the work of the committee and assign the work, to members. Coordinators of committees communicate with the IQAC coordinator, vice principal and Principal and convey the reports of the committee.

B) The entire office work is supervised by Office superintendent. All office work is divided into various sections as admission, scholarship, payments, fees, exam form, bonafied certificate, leaving certificate, etc. regarding mobilization and utilization of resources and fund from UGC, University and other agencies. Budget is planned in the beginning of the year. Monthly report is generated by nonteaching staff and submitted to principal through office superintendent. Principal remarks the recommendation whereas necessary. All non-teaching staff shows a good harmony and team work but individually everyone is responsible for assigned work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College works preferably to inculcate interest in learning among students along with maintaining academic excellence in higher education. College prepares perspective plans to achieve the goals of higher education. College established committee for the same. Through this committee, college prepared a five year perspective plan (2016-17 to 2020-21) with the coordination of Principal, IQAC, heads of all departments in college and chairmen of various committees. While preparing this perspective plan, all recommendations include which were given by previous NAAC committee.

Every year we get full fledged strength for science stream in our college. As per NAAC recommendations and feedback of college students, college forwarded proposals to university for new PG degree programs like M.Sc. in Organic Chemistry, Mathematics and Computer Science in 2018, 2019 respectively. Accordingly, M.Sc. in Organic Chemistry, Mathematics and Computer Science PG programs started in our college from 2019, 2020 respectively. To offer skill based education with higher education to college students, sponsored by UGC under NSQF, College has started new UG level curriculum named B.Voc.(Beauty and Wellness) since 2019.

From academic year 2016-17, college has decided to start Value Added / Certificate Courses. As a result of this decision, today, we are running 24 Value Added / Certificate Courses in various subjects in our college. Also, skill based UG level 5 Diploma Courses have been started sponsored by UGC under NSQF.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Welfare schemes for staff and students are maintained service books, credit society, funds for research work and organization seminars go in favors of staff. Health checkup camp are organized every year for teaching and non-teaching staff. Government scholarship are availed to beneficiary students by office. Separate windows are maintained to provide necessary services. To students. Transfer certificate, bonafied certificate, admissions, examinations forms and student related work is done with priority as per office plan.

- Principal, Academic and Administrative Setup

Principal is the head of the institute. He is responsible for Academic and Administrative work in college. For smooth sailing of entire work, it is bifurcated into Academic and Administrative sections. IQAC Coordinator monitors teaching and other educational activities while office superintendent monitors administrative work. Heads of all departments and their colleagues are engaged in teaching according to annual teaching plan. Various committees share other co-curricular and extra-curricular activities. Coordinator and committee members work jointly but the coordinator is responsible. Various certificate courses and diploma courses are run under NSQF. The course coordinators shoulder the respective responsibility as a part of decentralization process.

- Service Rules, Procedure and Recruitment

All recruitments in the institute are as per university Grant Commission, Maharashtra Public Act, 2016 and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. All service rules, Reservation Policies and Procedures are strictly followed. Service books are maintained and uploaded reguraly by the office. Academic and administrative work parallel, hand in hand jointly.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Mediclaim: In the case of serious illness, government helps the employees by reimberance of the medical bill. The college prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.**
- **Canteen: The college canteen provides tea and breakfast to the staff and students. Sometimes the outsider students enjoy their tiffin in college canteen. Apart from regular refreshment, the college canteen shoulder the responsibility of the hospitality of the guests invited in the college on special occasions**
- **Maternity Leave: Lady Staff member are availed maternity leave as per government and UGC guidelines. Maternity leave for child care and parenting is availed to the women**

- employees.
- **Cooperative Credit Society:** Sahayog cooperative Credit Society is established for teaching and non-teaching staff. Financial needs requirements of the staff are fulfilled through the society. Staff members can save a small amount as shares every month and get a fixed dividend on Diwali. For educating their wards, purchase and medical bills, staff needs a loan. Through society as good as Rs. 10,00,000 (Ten Lakhs) loan is sanctioned. In emergency Rs. 50,000 loan is released withdraw any documentation
- **Group Insurance:** Group insurance facility is availed to the staff through bank. The staff thus gets financial assistance in accidents. The nominees of the staff get the claim in accidental death of the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5070001

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The annual work of teachers and non-teaching staff working in the college is reviewed by the college. Performance based appraisal from is filled by the professors and its annual performance is evaluated by it. Evaluation of the annual work of the faculty in

the component of teaching learning and evaluation related activities, curricular activities, extension activities, professional development and research activities is carried out. Also the annual work of the non-teaching staff indicator (API) in the college is evaluated through a confidential report. An academic performance index committee has been set up to review the annual performance of teachers and non-teaching staff. The committee has a coordinator and four members from various departments. The committee evaluates the performance of the academic and administrative staff through the performance based appraisal form. Professors are evaluated as per the rules of UGC and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. As per UGC resolution 2010, UGC notification June 2013. Assessment of faculty and teaching staff for the year 2022-23was done as per UGC amendment 2018.

According to the 7th pay commission, in the revised format the academic performance of the professors is evaluated by API committee and the non-teaching staff is evaluated through the office superintendent and the principal.

As per the career advancement scheme (CAS) of UGC, Academic performance is mandatory for promotions. The API committee in college gets annual reports of every professor so as to verify the score.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Granted and non-granted sections are audited by internal and external agencies, proper transparency in all financial transactions is maintained by the office superintendent which are verified by the Principal. Various funds received by the college, students fees salary and non- salary grants, daily expenses, infrastructure expenses are properly maintained in respective heads. Grants received by UGC are utilized in time for the purpose meant for. Duely completed utilization reports are forwarded to

UGC. IQAC plays vital role in sending proposals to various agencies like RUSA, NIRF, NAAC, new for grants to carry out projects.

After IQAC, college budgets and audit committee, principal finally checks the entire audit statements. Internal audit is done annually by Kalyan and Kotecha Chartered Accountant, Beed. External audit is done every five years by Senior Auditor, Higher Education, Aurangabad Division, Government of Maharashtra. every year audits are checked internally by Kalyan and Kotecha Company, Beed and no quires were found.

As per the guidelines of Maharashtra Government, University Grant Commission and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad records of all receipts and payments are maintained. No serious quarries in audit report. No irregularity in financial transactions in noticed. Hence the college authorities and use full-fledged funds for infrastructure and student development. So far we have received grants from UGC to run various parallel courses, NSQF for diploma courses, university for minor research projects, NAAC and new for organizing seminars and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.070001

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal Adv. B. D. Hambarde Mahavidyalaya in coordination with College development Committee and Internal Quality Assurance cell plans strategies every year according to five year perspective plan. Various proposals for fund raising are forwarded to UGC, NAAC, ICHR, NCW, RUSA and Parent University in the beginning of every academic year. Most of the proposals get sanction from sponsoring agencies. The funds are utilized accordingly for the purpose meant for. Generally such funds are received for organization of seminars, conferences, workshops, trainings at National and International level.

Office superintendent as per the guidelines of institute chalks out committee wise allotment of funds. The chairman of the committees distribute the fund headwise and utilization of funds is submitted to office. Infrastructure and other all projects, programs, workshops, seminars and conferences.

The management and budget committee monitors the process of fund mobilization and utilization. It is strictly observed that maximum fund is utilized for the purpose meant for. Principal, office superintendent and the respective chairman of the committee keeps an eye on the entire process of fund utilization. The institute encourages all departments to forwarded proposals to various government an non-government agencies for funds. Every year, we get more allocation for various academic co-curricular and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Faculty Development Program:

The institute has decided to organize a faculty development program for the teaching staff. This institutional practice helps faculty for career advancement also. In 2022-23 the institute has organized a faculty development program in association with Guru

Angad Dev Teaching Learning Center, New Delhi from 21 September to 28 September 2022 on 'Role of Teacher.'

1. Value Added Course: Value added course is a regular practice of the institute. As per the directions of IQAC, all departments prepare a plan and proposal for a value added course and get it sanctioned by the Principal. IQAC checks the schedule of value added courses doesn't get overlapped with one another. It is also seen that the schedule of any value added course isn't going to interface regular teaching time table.

Departments have autonomy to choose the topic of value added course and the schedule. The notice is circulated among all students of UG and PG. Students have freedom to choose the course of their interest and convenience. In 2022-23 the institute ran 24 value added course altogether from which 481 students were benefited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution Reviews: Evaluation System

As the institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University,, exams are conducted as per the schedule of the university. Teachers of the college are involved in entire exam procedures like paper setting and assessment. Internal tests are also conducted department wise. Slow learners are identified and remedial coaching is provided to bring them in the main stream. Syllabus and entire remedial mechanism is designed by the concerned department diploma courses certificate courses and civil service exams preparation cell is suggested to advance learners. Results analysis mechanism is also functional. Deserving and meritorious students are felicitated. Rankers are invited with their parents in a special program. Along with the ranker students, their mentors are also appreciated. Feedback on the evaluation system from all stake holders is taken into

consideration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety: The institute has established electronic surveillance facility (CCTV) in the campus which is monitored by the Principal. Discipline committee of the college keeps a regular watch to note misbehavior on students. Punishment of penalty is charged any student is found misbehavior. Code of conduct is printed in the prospectus and displayed in the campus. First aid is provided. Fire extinguishers are placed. Women grievances cell is working.

Security: The institute has established electronic surveillance

facility (CCTV) in the campus which is monitored by the Principal. Watchman at the entrance gate. 'Damini Pathak' of Police department visits the college regularly. Anti-ragging committee is active to note the cases of ragging if any.

Counseling:

Mentor-mentee scheme is working. Mentor looks after every difficulty of the mentee and counsels whenever necessary. Guest lecture of eminent scholars are organized. Gender sensitization programs are organized. Common Room: Ladies common room with toilet facility is constructed from the funds allotted by UGC. Separate wash rooms for girl students. Separate reading room for girl students in the library. Sanitary napkin vending machine is established Day Care Centre for Young Children: Cradle for babies of girl students and lady staff members. Walker for young children

File Description	Documents
Annual gender sensitization action plan	https://www.abdhmashti.org/uploads/gallery/media/Annual%20Gender%20Plan,%20Achivements,%20Policy,%20Facilities-1645727400.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.abdhmashti.org/uploads/gallery/media/Gender%20Audit%20Report%20and%20Certificate.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

`Solid Waste Management:For effective solid waste management the institute has designed policy in the beginning. Separate dust bins are used for solid, liquid and chemical waste. For solid waste management the institute had made a MoU with Nagar Panchayat Ashti. Every week the ghantagadi from Nagar Panchayat collects waste from the dust bins. Solid waste is bifurcated in biodegradable and non- biodegradable waste`

`Liquid Waste Management: Liquid waste and chemical waste from laboratories is collected and dumped at a specific place in the land. Other liquid waste that is collected in the dust bin is also dumped. Liquid waste is bifurcated in chemical liquid waste and non-chemical liquid waste. E-waste Management: For e-waste management, we have a functional MoU with Manish enterprises, Ashti. All the e-waste is collected department wise and returned to Manish enterprises.`

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered**	`A. Any 4 or All of the above`

vehicles 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	**A. Any 4 or all of the above**

of reading material, screen		**reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college encourages students to participate in different inter-departmental programs, inter collegiate events organized by other colleges, universities and other government or non-government organization to make them sensitize towards cultural regional, linguistic, communal and socio economic diversities.

College students prepare for annual gathering. The college organized Diwali Food Collection program and collects food packets and distributes it among the needy people living in orphanages and old-age houses. In 2022-23 this program was organized in Niwara Balgruh, 15km from college. The prime motive of this initiative is to sensitize students about the socio-economic diversities through food collection and distribution.

Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities such as NSS and cultural programmes shows that gender ratio and communal socio-economic diversity is maintained in the institution.

Our college also tries to preserve linguistic diversity in the society by celebrating Marathi Day on 27th February, Hindi Day on 14th September and English Day on 23rd April every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College celebrates constitution day on 25th November every year. A special camp is organized for new registration of voter students who have completed 18 years of their age. 25th January is observed as voters' day. Preamble of the constitution is read aloud for the students to repeat. On 26th of January in republic day program, students deliver speeches about constitutional obligations, rights, duties and responsibilities. A study tour is taken to Tahsil office every year to study local government and administration.

Human values and human rights are seen observed throughout the year. A special student conduction program is organized in the beginning of the academic year to address students about the annual program of the college. An oath is taken in front of the students publically which they repeat after.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.abdhmashti.org/uploads/gallery/media/5.3.3.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	**A. All of the above**

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Birth and death anniversaries of renowned public figures are celebrated as commemorative days by the cultural department of the college. Other national and international days celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students are as following.

International Yoga Day, International Forest Day, International AIDS Day, International Human Rights Day, World Population Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi Rajbhasha Day and National Science Day. National Library Day is celebrated to commemorate the birth anniversary of S. R. Rangnathan. National Teachers Day is celebrated to commemorate the birth anniversary of Dr. Radhakrushnan.

On these occasion teachers and students deliver speeches on the life and work of the great personalities and poster exhibitions, elocution competitions and wall paper publications are organized. On International AIDS Day and National Voters Day rallies are organized by the NSS and DLLE departments. These activities provide a platform to the students to express their views confidently. On 23rd April, birth anniversary of William Shakespeare, department of English organizes elocution competition for students in only English language. The library observes this day as a World Book Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title: Department wise Value-added courses and Certificate courses.

2) Goal: Skill development and value education.

3) Context: Department wise value added courses & certificate courses for all UG and PG students.

4) The Practice: Organization of department wise Certificate & Value-added courses as per the guidelines of IQAC and approval from the Principal.

5) Evidence of success: Value-added courses created a special awareness and sensitization among students while certificate courses improved skills of the students.

6) Problems encountered: The University makes changes in the calendar which disturbs the academic plan of the department.

7) Notes: Need of extra courses.

Best Practice: II

1) Title: Student Centric Methods

2) Goal: Better understanding and smooth sailing of teaching-learning process.

3) Context: IQAC decided to implement student centric methods for participative, experiential and problem solving methods for better learning.

4) The Practice: All the departments were directed to identify the areas of curriculum to suit with participative, experiential and problem solving methods.

5) Evidence of success: Students improved their learning with Student-Centric methodology.

6) Problems encountered and the resources required: The Institute is located in rural area having no industrial zone.

7) Notes: Student Centric methods help.

File Description	Documents
Best practices in the Institutional website	https://www.abdhmashti.org/uploads/gallery/media/Add%20on-%20Certificate%20-Diploma%20Courses%202022-2023.pdf
Any other relevant information	https://www.abdhmashti.org/page/criteria-2-teaching-learning-and-evaluation

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

According to choice of the student, they are made aware of the facilities available. Gym, stadium, 400m running track, facilities for indoor outdoor games and encouragement also inculcate interest in students. The academic calendar of university and the sports events, special training camps are organized. Special coaching is offered and regular exercises are practiced. Needy and deserving students are provided with nutrient diet, track suits and kits. Students are motivated to participate in all sports events. Students who win prizes and trophies are felicitated. It helps indirectly to attract new students in the upcoming academic year.

Initially very few students could get trophies and medals in ICT and IUT competitions but gradually the number increased. In academic year 2022-23 four girl students Ms. Arati Sasane, Ms. Namrata Sonawane, Ms. Harshali Thorat and Ms. Reema Chavan got second position in Krida Mohotsav Dr. B.A.M. University Auarangabad for kabaddi. In ICT tournaments Handball boys' team stood winner up while Kabbadi girls' team stood runner up. 11 students were selected in various events for IUT tournaments.

Adv. B. D. Hambarde Mahavidyalaya Ashti stands distinct in the University having these many medals, trophies and awards.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Proposal to Parent university for BBA
2. To Organize Various Activity in Golden Jubilee Year
3. To Establish a local chapter of SWAYAM& MOOC
4. To Organize International & National Seminar
5. To Organize FDP
6. Send AQAR to NAAC Office in the AY-2022-2023
7. Conduct Cultural Activity
8. Conduct Institute level Sport Competition
9. To arrange Graduation ceremony
10. To organize Elocution competition
11. To collecting & analyze Feedback on curriculum
12. To organize Alumni meet
13. To Make MoU for Placement of students